

**THE ROLE OF PARENT IN INCREASING STUDENT ENGLISH
LEARNING ACHIEVEMENT IN SMP NEGERI I WERU**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

APPROVAL

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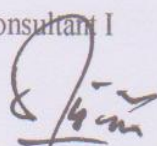
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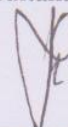
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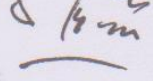


Accepted and Approved by Board of Examiner

School of Teacher Training and Education

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on July, 2013

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, July ,2013



ISNAENI CHOIRIYAH

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MOTTO

- ❖ God could not change someone's life if they do not make the effort

(Qs. Ar- Ra'du : 11)

- ❖ And whosoever fears Allah SWT and keeps his duty to Him. He will make his master easy for him.

(Q.S. At Thalaq: 4)

DEDICATION

This research paper is greatly
dedicated to:

- ♥ Allah SWT,
- ♥ Nabi Muhammad Saw,
- ♥ My beloved mother and father,
- ♥ My lovely sister,
- ♥ All of my family, and
- ♥ My beloved best friend.

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Surakarta, July ,2013

The writer

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SUMMARY

Isnaeni Choiriyah. A 320 070 060. THE ROLE OF PARENT IN INCREASING STUDENT ENGLISH LEARNING ACHIEVEMENT ON SMP NEGERI I WERU. Muhammadiyah University of Surakarta. Research Paper. 2013.

The research paper aims at finding the parent's role in improving their children's English learning achievement, describing the factors affecting the parent in improving their children's English learning achievement, and finding the obstacles the parent faces in improving their children's English learning achievement. In this study, the writer employs a descriptive qualitative research which describes the role of parent in increasing student English learning achievement on SMP Negeri I WERU. Subject of research is the VIIIE grader consisting of 34 students of SMP Negeri 1 Weru. The object of research is the role of parents and learning achievement. The methods of collecting data are interview and document.

The results of the research show that, firstly, the role of parents in improving their children's English learning achievement, they are: (a) Parents provide child emotional support; (b) Parents provide child instrumental support, and (c) Parents provide guidance on child in for those having English competency. Second, factors affecting parents in improving their children's English learning achievement: (a) the poor English learning achievement of the students; majority (70%) students attain less than 6 score in English; (b) parents consider English as an important subject, and (c) parents desire to make their children attaining better score for English subject than they attain in the present. Finally, the constraints of the parents face in improving their children's English learning achievement, they are: (a) parents inability of speaking English; (b) low learning motivation of to student, and (c) the parents could fulfill their children needs, because of the economic condition.

Key words: the role of parent, English learning achievement.